

PREPARING FOR CHRISTMAS!

COMPETENCIA: LEE DIVERSOS TIPOS DE TEXTO EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, leen un texto a partir del cual identifican nuevos vocabularios referente a al festejo de la navidad.

01 LET'S READ!

Santa Claus was very busy lately. He was preparing lots of toys for all the girls and boys in the whole world. He read each and every letter carefully. Then he gathered his hardworking elves in his neat and comfortable workshop.

There he planned out well the work to be carried out. The elves worked hard. They made such lovely toys. While everyone worked hard, Santa fed the reindeer and cleaned their stables. Each stable had a name on it: Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donner, Blitzen and Rudolf.



A Answer the following questions.

1. Who was very busy?
2. Why was he busy?
3. What did he do?
4. Who else worked in his workshop?
5. What did he clean?
6. Mention the reindeer names?
7. Did you write a wish list for Christmas?
8. What would you like for Christmas?

B Fill in with was or were.

1. He very busy.
2. The reindeer comfortable in their stables.
3. The elves singing.

C The shaded words are in the past tense.

- 1) The elf (work) hard.
- 2) The reindeer (kick) hard.
- 3) Santa (smile) at the elves.
- 4) The elf (pick) up the toys.
- 5) The children (look) at the Christmas tree.
- 6) Mum (bake) a Christmas cake.
- 7) Dad (fill) the bowl with candy canes.

D Give the past tense to these verbs.

- | | |
|---------------|---------------|
| 1. Push _____ | 4. Jump _____ |
| 2. Pull _____ | 5. Call _____ |
| 3. Wave _____ | 6. Skip _____ |

02 LET'S READ!

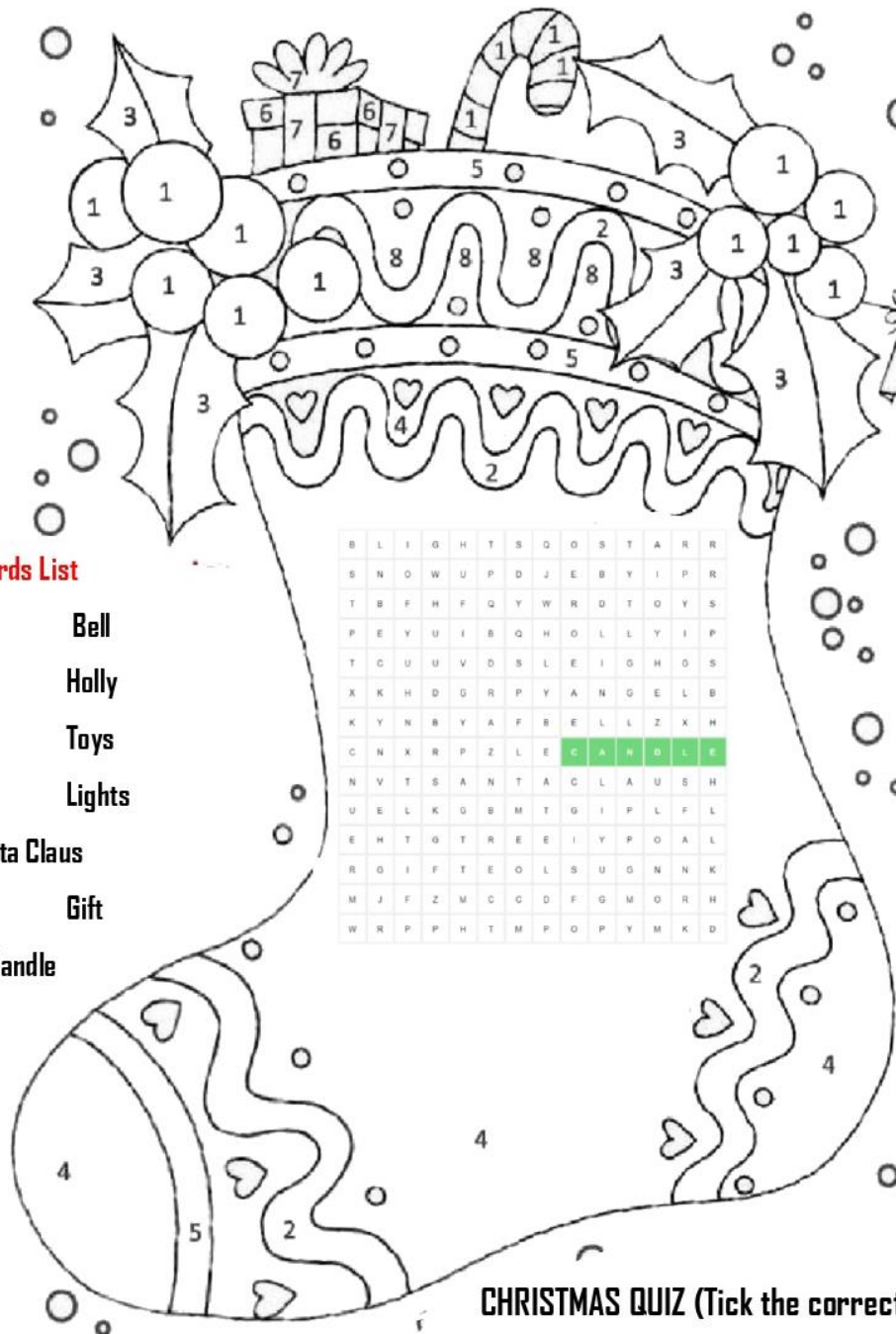
New Year's Eve Party

Amanda and her family are having fun at a New Year's Eve party. She can see red, purple, and blue fireworks all over the sky. When the clock strikes midnight, her family will yell "Happy New Year!"

1. Circle the word "see" in the story.
2. What verb is it? _____
3. What does Amanda see in the sky?
She sees _____
4. What are the fireworks for?
a) Thanksgiving
b) New Year's Eve
c) Halloween
5. What will her family say when the clock strikes midnight?



Find the words that are in the wordsearch below, then circle the fourteen remaining letters and complete the message on the tag.



Words List

- Angel - Bell
 Snow - Holly
 Tree - Toys
 Star - Lights
 Santa Claus
 Sleigh - Gift
 Candle

Colour Code

- One = red
 Two = yellow
 three = green
 four = blue
 five = orange
 six = pink
 seven = purple
 eight = white
 colour the rest of the stocking as you want.

CHRISTMAS QUIZ (Tick the correct answer)

- Christmas carols are: ☐ Songs ☐ vegetables
 Santa's sleigh is pulled by: ☐ Bears ☐ reindeer
 Help Santa to make toys: ☐ Elves ☐ squirrels
 Santa gives to children: ☐ Apples ☐ presents

EVALUATION CRITERIA	YES	NOT	EXPLAIN
Lee correctamente los textos, respetando los signos de puntuación y adecuada pronunciación.			
Comprende y Organiza la información y extrae nuevos vocabularios referente al festejo de la navidad.			
Expresa y comunica las actividades que desarrolla al festejar la navidad en familia.			

CHRISTMAS AROUND THE WORLD!

COMPETENCIA: LEE DIVERSOS TIPOS DE TEXTO EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, leen un texto a partir del cual identifican nuevos vocabularios referente al festejo de la navidad en el Perú y diferentes países.

01 LET'S READ!

Christmas is a holiday celebrated around the world. In the **United States** and many other countries, Christmas is on December 25. Families celebrate by attending religious services, exchanging gifts, and spending time with each other. There are many similarities in how Christmas is celebrated around the world. However, each country also has its own special traditions during Christmas.

In Egypt, Christmas is celebrated on January 7. People wear new clothes and exchange gifts. Family members visit each other on Christmas and enjoy meals together.

In Japan, Christmas is a day to visit sick patients in the hospital and to do random acts of kindness. Exchanging gifts is another important party of the holiday in Japan.

In New Zealand Christmas is extra special because it happens during the summer. Families spend their time buying gifts and taking trips to the beach!

In Peru, Families get together on the night of December 24 and prepare a dinner with turkey, hot chocolate with cloves and cinnamon, panettone, applesauce and of course the traditional and delicious Pisco Sour.

A Answer the following questions.

- When is Christmas celebrated?
- What makes Christmas parties different from others?
- Why is Christmas so important for children?
- How is Christmas celebrated?
- Why is Christmas celebrated?

B Translate to Spanish.

- I am going to spend time with my family.
- I am going to eat turkey.
- I am going to receive presents.
- I am going to buy presents.
- I am going to sing carols.
- I am going to decorate the tree.

C Write TRUE (T) or FALSE (F)

- Peru celebrates Christmas in August.
- The Peruvian family eats a special dinner.
- The children dress up as ghosts.
- People wear yellow underwear on Christmas night.
- The houses are decorated with lights.
- Children in schools sing Christmas carols.
- The Peruvian family decorates their Christmas tree.

02

WRITE THE NAMES OF EACH VOCABULARY



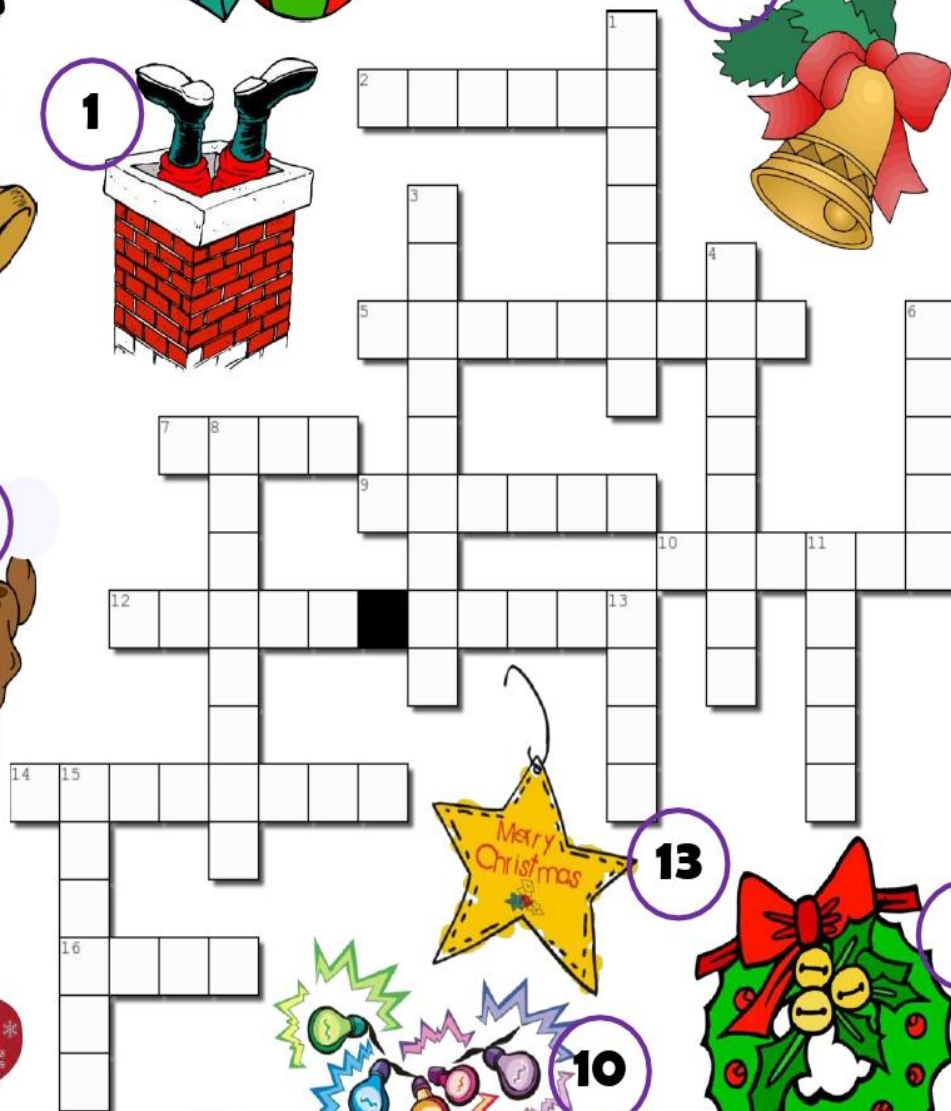
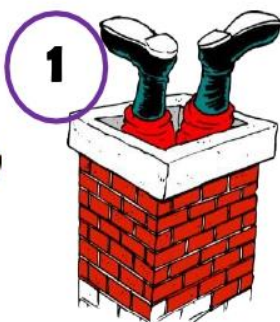
Ornaments



03

COMPLETE THE CRISTMAS CROSSWORD
PUZZLE

Look at the numbers on the pictures and write the Christmas vocabulary in the crossword puzzle.



JINGLE BELLS! / LEARN AND SING.

COMPETENCIA: SE COMUNICA EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, completan, identifican y practican nuevos vocabularios referente al festejo de la navidad a través del canto de villancicos en inglés.

01 LISTEN AND FILL IN THE BLANKS.

Snow/bells/way/tonight/ring/sing/jingle/go/fun/bright/ride/sleigh.

Dashing through the _____,
in a one-horse open sleigh.

O'er the fields we _____,
laughing all the way.

Bells on bobtails _____,
making spirits bright.

What fun it is to ride and _____,
a sleighing song tonight.

Oh! Jingle bells, jingle bells,
_____ all the way.

Oh what fun it is to ride
in a one-horse open _____

Hey! Jingle bells, jingle _____,
jingle all the way.

Oh what _____ it is to ride
in a one-horse open sleigh.

Dashing through the snow,
in a one-horse open sleigh.

O'er the fields we go,
laughing all the _____

Bells on bobtail's ring,
making spirits _____.

What fun it is to ride and sing
a sleighing song _____.

Oh! Jingle bells, jingle bells,
jingle all the way.

Oh what fun it is to _____
in a one-horse open sleigh.

Hey! Jingle bells, jingle bells, jingle all the way.
Oh what fun it is to ride

A Write the opposites from the song.

1. PALE
2. CLOSED
3. CRY
4. UNDER

B Translate to Spanish from the song.

1. BELL
2. JINGLE
3. RIDE
4. RING
5. DASH
6. GO
7. OPEN
8. THROUGH
9. SLEIGH
10. OVER
11. ON
12. FUN

C Match the rhyming words.

SNOW

RING

SING

TONIGHT

BELL

TELL

SLEIGH

GO

BRIGHT

SIDE

RIDE

WAY

SONG

LONG

A LITTLE SNOWMAN / LEARN AND SING.

COMPETENCIA: SE COMUNICA EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, completan, identifican y practican nuevos vocabularios referente al festejo de la navidad a través del canto de villancicos en inglés.

01 ANSWER THE FOLLOWING QUESTIONS.

1. Do you have any traditions that your parents taught you for Christmas?

2. Do you decorate your house on this date?

3. What type of decoration do you do?

4. Do you remember **Christmas Eve** dinner?

5. What kind of dishes do you prepare on Christmas Eve?

6. What sweets do you eat?

We are Little _____, short and round
made from little snowflakes that fell to the ground
We have two _____ and a _____ for a nose
Oh, We're the happiest little snowman, we know!
Oh, We're the happiest little snowman, we know!

A Translate to Spanish

1. Snowman
2. Short
3. Round
4. Little
5. Snowflakes
6. Ground
7. Carrot
8. Nose
9. Hat
10. Buttons
11. Eyes.
12. Scarf.

B WRITE THEIR NAMES



02 LET'S SING! Listen and complete the song

<https://www.youtube.com/watch?v=-b-UleQqBmk>

I'm a Little snowman, short and round
Made from little snowflakes that fell to the ground
I have 2 _____ and a carrot for a nose
Oh, I'm the happiest little snowman, I know.

I'm a Little snowman, short and round
Made from little snowflakes that fell to the ground
With a _____ to keep me warm and a _____ on my head
Oh I am the happiest little snowman, I know

I'm a Little snowman, short and round
Made from little snowflakes that fell to the ground
I have 3 _____, 1, 2 and 3
Oh I'm the happiest little snowman, I know

EVALUATION CRITERIA

	YES	NOT	EXPLAIN
Utilizo un tono de voz alto y melodiosa en la canción.			
Demuestro dominio de la canción, haciendo uso de una pronunciación correcta en el idioma inglés.			
Memorice todas las estrofas de la canción para cantar con entusiasmo.			

LET'S WRITE TO LETTER TO SANTA

COMPETENCIA: ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.

PROPÓSITO DE LA SESIÓN: En esta sesión, escribe una carta a Santa Claus en la que pide algún deseo propio, para los amigos o seres queridos en textos cortos en inglés.

01 WHAT ARE THE PARTS OF A LETTER?

Read and Link.

HEADING

... is your way of saying "Goodbye". You could use:

Sincerely, Happy Holidays,
Your friend, Best Wishes,
Merry Christmas, Yours Truly,

GREETING

This where you sign your name!

BODY

... can include your address and the date, but you can just put the date. The heading is in the upper right hand corner of your letter.

CLOSING

... is where you write your message and include your wish for others. Be sure to explain why you want this wish to come true.

SIGNATURE

... is your way of saying "hello" since this is a letter to Santa, you can simply write, "Dear Santa," Don't forget your comma after your greeting.

A Translate to Spanish

1. Heading
2. Greeting
3. Body
4. Closing
5. Signature

B Write your letter.

Heading



Greeting



Body

Closing

Signature

02 WRITE THE PART OF THE LETTER.

November 29, 2023

Dear Aunt Kely,

I am writing to wish you a happy birthday! I love you very much. I'll be thinking of you.

Your nephew,

Danzue

EVALUATION CRITERIA	YES	NOT	EXPLAIN
Escribí mi carta correctamente en inglés.			
Mi carta está muy organizada y cumple con el propósito comunicativo.			
En mi carta utilicé palabras y expresiones variadas para relacionar de manera correcta mi texto.			
Utilicé vocabulario adecuado a la situación comunicativa.			
Utilicé los signos de puntuación acorde a mi texto.			
Hice uso adecuado de las reglas ortográficas en inglés.			